- The Board believes that all children are different and that each child develops at his/her own rate, in accordance with his/her ability, environment, and past experience. The Board feels, therefore, that promotion standards must be planned to permit flexibility for individual differences and to provide for maximum yearly growth of each child.
- 5310.2 The promotion policy shall include the following criteria:
  - 5310.2a Consider the social adjustment of the child as determined by chronological age, physical, mental, and emotional development.
  - A child should be promoted, if in the teacher's judgment, he has made adequate growth in accordance with his ability as shown by his class record and the achievement test to the extent that he has a reasonable chance for success at the next grade level.
  - Most children should not spend more than eight years in the six elementary grades. Repetition of grades, when necessary, should normally occur in the first three grades, especially grades one and three.
  - The non-promotion of the child shall be discussed with the parents /guardians with final consideration by the teacher and Principal.